

Sept 27, 2017

Kevin,

I have just finished reviewing your portfolio. Wow! I think you created a personal archive instead of a portfolio but if that is what you needed to do, I am fine with that.

The portfolio paints the picture of a person with depth of character, intelligence, great creativity, and leadership. You are at ease with both large picture thinking and attention to details, sets of skills not always found in one person.

I am *SO* impressed by the substantial list of community projects, activities, and policies you have been involved with. It is truly spectacular. I am equally fascinated by your sense of purpose and sincere approach as well as by the depth of your commitment to being a community builder and leader and adult educator. The list of certificates etc is quite amazing.

Those activities/programs/actions you initiated and/or created are wonderful by their creativity and innovation. There is an elegance in the simplicity of your organizing.

As a professional portfolio, you would need to summarize it more succinctly as it took a considerable amount of time to read and review everything. However it is very well written, clear, logical, engaging, and goes to the heart of who you are and what you do and how you do it. You identified principles that underlie your versatile practice.

You also use graphics very well, although a small critique would be that I was not sure how the graphics connected to you or to your practice. A short note would have probably made that clear. Regardless, the images were beautiful. There is a sense of sobriety to it all—images and words—that made me think of the Quakers (also called the Society of friends) as I found them also highly engaged in their community/society with great intelligence, humanity, sincerity and empathy, and practicality, yet living with simplicity. You and your work are eloquent and it is a privilege to work with you. I wish you lived here and we could benefit from your expertise and creativity! You have much to write about!

Sincerely,